## Pharmacy education & training in

# NORWAY

**Version 2 - 2012** 



PHARMINE Pharmacy Education in Europe PHARMINE (PHARMacy education IN Europe) is a project funded by the European Commission (LLL

programme, Erasmus). Its aims and objectives are to survey the present state of pharmacy education and training in

Europe, and on the basis of this survey, formulate recommendations for new competence curricula for pharmacy

education and training in the EU. A model for pharmacy education and training for candidate member states and

other countries will be proposed. The opportunities for a quality assurance and accreditation scheme for EU

pharmacy courses will be investigated.

PHARMINE will take into account two important issues, (i) the EU directive 2005/36/EC on the recognition of

professional qualifications and, (ii) the Bologna declaration. PHARMINE will focus both on recommendations for

core education and training and for activities such as industrial and hospital pharmacy.

The PHARMINE consortium consists of universities which are members of the European Association of

Faculties of Pharmacy (EAFP) and EU partner associations representing community, hospital of industrial pharmacy,

together with the European Pharmacy Students' Association and other interested bodies.

In order to reach the objectives of the PHARMINE project, a work-plan was set up and divided into 7 work-

packages (WP).

The aims and objectives of PHARMINE WP7 are to:

1. Survey European higher education institutions (HEIs)

2. Produce a databank of pharmacy education and training courses in Europe leading to core

pharmacist qualifications and to qualifications required for industrial and hospital pharmacy

3. Survey to what extent the "Bologna" (based on the principles enumerated in the Bologna

declaration) and the "Sectoral profession" (based on 2005/36/EC) models for pharmacy education

and training are compatible.

PHARMINE WP7 will produce several documents including a WP7 survey by country. Such surveys are

intended for the use of students and staff interested in mobility and/or contacts with the country in questions as

well as educationalists working on pharmacy education and training in Europe.

(see: The PHARMINE paradigm.pdf)

The PHARMINE survey of European higher education institutions delivering pharmacy education & training -NORWAY was produced by:

Jeffrey ATKINSON PHARMINE executive director Pharmacolor Consultants Nancy 12 rue de Versigny 54600 Villers France.

jeffrey.atkinson@orange.fr www.pharmine.org

Karen Marie ULSHAGEN Instituttdirektør Per Helge TUSVIK Lisbeth TRELNES Farmasøytisk Institutt Postboks 1068 N-0316 Oslo Norway

p.h.tusvik@farmasi.uio.no http://www.farmasi.uio.no/instituttet/english.html

with the help of:

Daisy VOLMER Lecturer **Department of Pharmacy** University of Tartu 50411 Tartu Estonia daisy.volmer@ut.ee

www.med.ut.ee/farmaatsia/

Christine CAPDEVILLE-ATKINSON Vice-president Nancy University - UHP 24-30 rue Lionnois - BP 60121 54 003 Nancy Cedex France christine.atkinson@uhp-nancy.fr http://www.uhp-nancy.fr/

Lea NOEL PHARMINE project assistant Dept.MICH Vrije Universiteit Brussel Laarbeeklaan 103 B 1090 Brussel Belgium lea.noel@vub.ac.be www.vub.ac.be/MICH

All the data and information provided in this document have been provided to the best of the knowledge of the authors. Any comments and suggestions will be welcomed: jeffrey.atkinson@pharma.uhp-nancy.fr

Version 2 was produced in March 2012.

### Contacts in Norway.

First contact	Second contact		
Tom Arild Caspersen	Kristin Johanne Grasmo		
School of Pharmacy			
Sem Sælandsvei 3			
Oslo, 0316			
Norway			
+47 22856585			
+47 22854402			
t.a.caspersen@farmasi.uio.no k.j.grasmo@farmasi.uio.no			
http://www.farmasi.uio.no/instituttet/english.html			
	Tom Arild Caspersen  School of Pharmacy  Sem Sælandsvei 3  Oslo, 0316  Norway  +47 22856585  +47 22854402  t.a.caspersen@farmasi.uio.no	Tom Arild Caspersen  Kristin Johanne Grasmo  School of Pharmacy  Sem Sælandsvei 3  Oslo, 0316  Norway  +47 22856585  +47 22854402  t.a.caspersen@farmasi.uio.no  k.j.grasmo@farmasi.uio.no	

### Index

	Page
Summary	6
Introduction	7
Chapter 1. Organization of the activities of pharmacists, professional bodies	8
Chapter 2. Pharmacy HEIs, students and courses	12
Chapter 3. Teaching and learning methods	16
Chapter 4. Subject areas	15
Chapter 5. Impact of the Bologna principles	17
Chapter 6. Impact of EC directive 2005/36/EC	18
The Norwegian scheme for pharmacy education and training.	19

#### Summary.

The qualifications of "pharmacy manager" and "pharmacist" (responsible persons in community and hospital pharmacies) are based on a 5-year master degree course at an HEI with a 6-month traineeship in community or hospital pharmacy.

There is the possibility to do a 3-year B degree in pharmacy and work as a "prescriptionist". The latter have the right to dispense drugs and advise patients but cannot be a responsible person in a pharmacy The B degree is practically oriented and designed to fulfil the basic requirements for working in the community pharmacies.

The M degree is designed to give a solid background for work as a registered pharmacist in the community or hospital pharmacy or in industry, and to give a good back-ground for further research in the pharmaceutical sciences or other relevant scientific areas. The M degree includes a master thesis and advanced elective courses to support the master thesis work. At the University of Oslo and in Bergen the master thesis corresponds to 45 ECTS; in Tromsø to 30.

Clinical pharmacy is increasing in importance in Norway and focus, especially in community pharmacy, is moving away from basic sciences and manufacturing towards a much more patient-centred view. This transition will call for revision of the curricula.

#### Introduction.

Total population: 4,691,849
Gross national income per capita (PPP international \$): 50,070
Life expectancy at birth m/f (years): 78/83
Healthy life expectancy at birth m/f (years, 2003): 70/74
Probability of dying under five (per 1 000 live births): 4
Probability of dying between 15 and 60 years m/f (per 1 000 population): 86/53
Total expenditure on health per capita (Intl \$, 2006): 4,521
Total expenditure on health as % of GDP (2006): 8.7
Figures are for 2006 unless indicated. Source: World Health Statistics 2008
For further information, see:
Highlights on health in Norway, at
http://www.who.int/gho/countries/nor.pdf
Pharmaceutical pricing and reimbursement information Norway OBIG 2008, at:
http://ppri.oebig.at/Downloads/Results/Norway_PPRI_2008.pdf
ECORYS - Study of regulatory restrictions in the field of pharmacies, at :
http://ec.europa.eu/internal_market/services/docs/pharmacy/appendices_en.pdf
Eurybase - Descriptions of National Education Systems and Policies – Norway 2008, at:
http://eacea.ec.europa.eu/education/eurydice/documents/eurybase/national summary sheets/047 NO EN.pdf

Chapter 1. Organization of the activities of pharmacists, professional bodies

	Y/N, number or %	Comments.
Community pharmacy	70	
Number of community	1185	Managers and pharmacists with a Master of Science in Pharmacy
pharmacists		(M.Sc.Pharm) degree (as of January 1st 2009)
Number of community	614	(as of August 1 <sup>st</sup> 2009)
pharmacies		Number of inhabitants per pharmacy: 7500 (low compared to many
		European countries)
Competences and roles		Master in Pharmacy and Bachelor in Pharmacy
of community		
pharmacists		Standards for pharmacies in Norway - pharmacies shall
		- assess the prescription and follow up use of medicines at customer/patient level from a pharmaceutical point of view
		- have working routines that ensure customer/patient safety
		- give advice and counselling with the aim of making the customer/patient
		understand the purpose of his/her treatment
		- contribute to solving drug-related problems for individual
		customers/patients
		- co-ordinate advice and counselling with the local health service
		- offer pharmaceutical services that support and contribute to the rational
		use of medicines and promote the objective of the treatment
		- document their health assistance
		<ul> <li>evaluate and follow up requests from professional end users</li> <li>be efficient in supplying medicines and other health-related products</li> </ul>
		- be efficient in supplying medicines and other health-related products
		Pharmacists can substitute generic drugs and provide diagnostic services.
	5 · · · II	They are also involved in health promotion campaigns.
Is ownership of a	Partially	Most pharmacies are owned by three large international pharmacy chains
community pharmacy		(see documents in this country profile and:
limited to pharmacists?		http://www.apotek.no/graphics/NAF-bibliotek/Diverse/PDF/Facts and Figures 2009.pdf
Rules governing the	Yes	The pharmacy chains signed an agreement with the Ministry of Health and
distribution of	163	Care Services to ensure pharmacy coverage in scarcely populated areas.
pharmacies?		care services to ensure pharmacy coverage in scarcery populated areas.
Drugs and healthcare	Yes	Selected OTC available in supermarkets and fuel stations.
products available by	165	Internet pharmacies are not allowed.
channels other than		internet pharmacies are not anowed.
pharmacies?		
Are persons other than	Yes	Professional staff in a pharmacy consists of a pharmacy manager together
pharmacists involved in		with pharmacists, <i>prescriptionists</i> , pharmacy technicians and sometimes
community practice?		nurses.
		Pharmacy managers, pharmacists and <i>prescriptionists</i> can dispense.
Their titles and	4279	B.Sc.Pharm (prescriptionists): 1010 (as of January 1st 2009)
number(s)		Pharmacy technicians: 3109 (as of January 1st 2009)
		Others (nurses etc): 160 (as of January 1st 2009)
Prescriptionists		B. Sc. Pharm.
Organisation providing		Oslo. Oslo University College (OUC). OUC offers the broadest portfolio of
and validating the E&T		professional studies available in Norway. OUC has more than 50 academic
		degrees in Health Sciences and other areas.

		http://www.hio.no/content/view/full/4563 in English
		Namsos. Nord-Trøndelag University College, Namsos (Norwegian: Høgskolen i Nord-Trøndelag) or HiNT is a Norwegian university college located in the county of Nord-Trøndelag. HiNT has about 5,500 students and 440 employees
		The school offers higher education within nursing, pharmacy, etc. <a href="http://www.hint.no/">http://www.hint.no/</a> in Norwegian
Duration of studies		3 years
Subject areas		Pharmaceutical technology, Social pharmacy, Medicinal chemistry, Drug Analysis, Pharmacognosy, Pharmacology, Microbiology
Hospital pharmacy		
Does such a function exist?	Yes	
Number of hospital pharmacists	305	M.Sc.Pharm (managers and pharmacists) 305 as of October 1 <sup>st</sup> 2008.
Number of public hospital pharmacies	32	as of August 1 <sup>st</sup> 2009
Competences and roles of hospital pharmacists		Hospital pharmacy is the health care service, which comprises the art, practice, and profession of choosing, preparing, storing, compounding, and dispensing medicines and medical devices, advising healthcare professionals and patients on their safe, effective and efficient use.
Pharmaceutical and relat	ted industries	
Number of companies with production, R&D and distribution	9	Companies that do not have products with marketing authorisation (MA) not included (a handful) (Ref. Elen Høeg at the Association of the Pharmaceutical Industry in Norway-LMI: <a href="www.lmi.no">www.lmi.no</a> in Norwegian)
Number of companies with production only	1	Contract manufacturer
Number of companies with distribution only	120	Companies distributing human and veterinary products with MA in Norway that has no R&D or production. Parallel importers excluded. Not all companies are necessarily established in Norway.
Industrial pharmacy		companies are necessarily contained in the interpretation
Number of pharmacists working in industry	350	Approximate figure. We estimate that the number is between 300 and 400, but no hard data are available
Competences and roles of industrial pharmacists		Basic research, clinical research, manufacturing and process development, quality assurance, quality control, regulatory affairs, distribution, pharmacovigilance, marketing, health economics, information.  Norway follows EU directives on qualified persons (QP)n but these are not
		restricted to pharmacists.
Other sectors  Number of pharmacists working in other sectors Any ideas on numbers?	200 (?)	
Sectors in which pharmacists are employed		<ol> <li>Mainly public sector and professional organisations</li> <li>Academic institutions (teaching and research)</li> <li>The Norwegian Medicines Agency (Nomad) is the national, regulatory authority for new and existing medicines and the supply chain. Is there a website?</li> <li>The Norwegian Institute of Public Health (website?) is a national centre of excellence in the areas of epidemiology, mental health, control of infectious diseases, environmental medicine, forensic toxicology and</li> </ol>

		drug abuse.
		<ol> <li>The Directorate of Health (website?) is a specialist director and an administrative body under the Ministry of Health and Care Services and the Ministry of Labour and Social Inclusion. The Directorate is administered by the Ministry of Health and Care Services.</li> <li>The Norwegian Labour and Welfare Administration (website?)</li> <li>Regional Medicines Information Centres (website) is a governmental organization that consists of pharmacists and clinical pharmacologists who answers all kinds of medicines-related questions from healthcare professionals in Norway. RELIS also receive and evaluate Norwegian adverse drug reaction reports on behalf of the authorities. In addition RELIS participate in research, education of healthcare professionals and publish scientific articles in national and international journals.</li> <li>Professional organisations:         <ul> <li>Norges apotekforening (<a href="http://www.apotek.no/">http://www.farmaceutene.no/id/696</a>)</li> <li>Legemiddelindustriforeningen (<a href="http://www.lmi.no/">http://www.lmi.no/</a>)</li> </ul> </li> </ol>
		Private sector:
		Food manufacturing and fish farming (very few pharmacists in this sector)
Roles of pharmacists in		Managers, advisors, technical specialists etc.
other sectors		
Roles of professional ass		
Registration of pharmacists	Yes	In order to work as a pharmacist in Norwegian pharmacies you need an authorisation as a pharmacist.
		The Norwegian Registration Authority for Health Personnel (SAFH) is the authority to give authorisation as a pharmacist. SAFH is responsible for granting the professional authorisation which is required for practising the applicants' profession within the legally regulated health personnel categories. Authorisation represents full and permanent approval. Norwegian and pharmacists from the EU with a 5 years Master in Pharmacy are automatically qualified by SAFH. Other non-EU candidates have to pass by a review board. <a href="http://www.safh.no/english/index.html">http://www.safh.no/english/index.html</a> in English.  Thus the HEI accredits all the theoretical and practical (including traineeship) aspects of the Master course. This accreditation is sufficient for registration with no further courses or examinations.
Creation of community	Yes	Of the 614 private sector pharmacies, three of the large pharmacy chains
pharmacies and control of territorial distribution	Voc	wholly own 591 of them. The remaining privately owned pharmacies are either owned by limited companies, which are often part-owned by the pharmacy chains, or by individuals.  There are no government-imposed regulations on establishment of pharmacies. The latter can be owned by anyone except pharmaceutical manufacturers and medical doctors.
Ethical and other	Yes	Ethical codes for pharmacist in Norway are developed by the Norwegian
aspects of professional conduct		Pharmaceutical Society and approved by the Norwegian Association of Pharmacists and the Norwegian Pharmacy Association
		Standards for Pharmacy Practice (

		pharmacy trade, in cooperation with The Norwegian Association of Pharmacists and The Association of Pharmacy Technicians, the professional organizations for pharmacy employees.
		Pharmacists are authorized health personnel and as such are bound by law to a number of duties regarding patients' rights.
Quality assurance and validation of HEI courses for pharmacists	Yes	The Norwegian Agency for Quality Assurance in Education (NOKUT) is an independent public agency, established by law in 2002, with the task of carrying out external quality assurance of higher education and tertiary vocational education in Norway.
		NOKUT evaluated The School of Pharmacy at the University of Oslo and the University of Tromsø in 2005-2007
		http://www.nokut.no/ http://www.nokut.no/en/

Websites	
Norway Pharmacy Association: "Facts and	http://www.apotek.no/graphics/NAF-
Figures 2009"	bibliotek/Diverse/PDF/Facts and Figures 2009.pdf
The Pharmacy Act, March 1 <sup>st</sup> 2001	http://www.lovdata.no/cgi-
	wift/wiftldles?doc=/app/gratis/www/docroot/all/nl-20000602-
	039.html&emne=apotek*&&

.

## Chapter 2. Pharmacy HEIs, students and courses

	Y/N, number or %	Comments
Total number of HEIs in your country	5	3 at Master level (Universities of Oslo, Bergen and Tromso)
,		2 at Bachelor level (University Colleges of Oslo and Namsos)
Public	3 (master	The School of Pharmacy at the University of Oslo (UiO)
	level)	The Institute of Pharmacy at the University of Tromsø (UiT)
O		Centre for Pharmacy at the University of Bergen (UiB)
Organisation of HEIs  Attached to a science	Yes	The School of Dharmacy at the University of Oclo
faculty		The School of Pharmacy at the University of Oslo
Attached to a medical	Yes	The Institute of Pharmacy at the University of Tromsø
faculty		Centre for Pharmacy at the University of Bergen
Norway		
Teaching staff	F7	LI:D.
Number of teaching staff (nationals)	57	UiB: 2 Professors + 4 Associate professors UiT (2009):
		4 Professors + 1 Professor II + 9.6 Ass. professors + 1 Ass. Professor (nationally recruited) + 14.29 Ph.D. students with a 4 <sup>th</sup> year for teaching. UiO:
		19 (22) Professors + 7 Professor II + 9 Associate professors + 32 Ph. D. student teachers
Number of international		UiT:
teaching staff		4 International professor II
Number professionals		UiT:
(pharmacists and		9, among them 2 Ph.D. students
others) from outside		
the HEIs, involved in		Local community and/or hospital pharmacists act as supervisors for
E&T		traineeship. They receive university training for this function. They follow
Chindonto		progress. The HEIs also set work assignments.
Students  Number of places at	129	UiO:
traditional entry	129	70
(beginning of S1 of B1,		UiT:
following secondary		35
school)		UiB:
,		24
Number of applicants	1900	UiO:
for entry		850
		UiT: 2007/2008
		Number of applicants: 358 (1. priority: 32, 2. priority: 41)
		UiB:
		NA
		In Norway candidates for university give 10 subject preferences. Overall 190 gave pharmacy as their first choice and 1900 put pharmacy at some level from 1 to 10.

Number of graduates	57/70	UiO:
that become registered pharmacists.		17 graduates so not become registered pharmacists. As all graduates are automatically registered, these 17 drop out before graduation.
	29/35	UiT
	22/24	UiB
Number of international		UiO:
students (from EU member states)		3 students S2 of M4
		UiT: S
		everal agreements, but received only one student 2007/2008
	nning of S1 of	B1, following secondary school)
Specific pharmacy-	Yes	The Pharmacy program has special admission requirements relevant to the
related, national		major subject in the fields of study, with advanced mathematics,
entrance examination	.,	mathematics, physics and chemistry.
Other form of entry	Yes	In order to be evaluated for admission, applicants must fulfil the basic
requirement at a national level		entrance requirements to Norwegian universities. All applicants must provide documentation of completed secondary school education. Some
Hational level		groups of applicants must also document one or two years of higher
		education. Applicants, who do not fulfil the minimum requirements, must
		pass specific examinations from Norwegian upper secondary school.
		Applicants must also document a satisfactory knowledge of Norwegian and English
Is there a national	Partially	Yes, for the Institute of Pharmacy at the University of Tromsø there is a
numerus clausus?		"numerus clausus" for the Sami population and the population of northern
		Norway.
A d		No, for the other universities.
Advanced entry At which level?		Bachelor's level
What are the		Those who have taken a bachelor's degree in Pharmacy (prescriptionist) at a
requirements?		university college (Oslo or Namsos) can apply directly to the School of
requirements:		Pharmacy at the University of Oslo and study an alternative curriculum for
		3½ years to become a master in pharmacy.
Fees per year		
For home students	Amount (€):	Each semester the students have to pay tuition fee NOK 410,- copy fee NOK
	59.10	100,-
		(1 EUR = 7.86 NOK, September 2010)
For EU MS students	Amount (€): 0	International students studying through an exchange agreement pay tuition fee at their home institution.
For non EU students	Amount (€):	For international students that have an exchange agreement pay tuition fee
	0	at their home institution this is an ERASMUS disposition
Length of course	5 years	
Specialization	Vaa	Footback words do many object to the total of
Do HEIs provide	Yes	Each student must do research and write a thesis in a given research area
specialized courses?	Years: 4 <sup>th</sup>	(e.g. microbiology, pharmacologysee below)
In which years?	and 5 <sup>th</sup>	1.5 year
In which specialisation		Pharmaceutical technology, Social pharmacy, Medicinal chemistry, Drug
(industry, hospital)?		Analysis, Pharmacognosy, Pharmacology, Microbiology.

		These are science subjects.
		Although there is no pre-graduate specialisation in hospital pharmacy within the M. Sc. Pharm. Degree course, a 2-years Master in Clinical Pharmacy is on offer. This is also open to B. Pharm. Graduates with experience in a hospital/clinical community pharmacy setting.
What are the student numbers in each		Approximately 60 students each year
specialization?	- : FOT	
Past and present changes Have there been any		In 2003 The School of Pharmacy in Oslo introduced an ambitious new
major changes since 1999?	1/ IV. 1	curriculum for the undergraduate students. The curriculum is multidisciplinary for the first three years before going onto specialization and writing a thesis for the last $1\%$ years of study. The curriculum was last adjusted in 2006 to produce the curriculum followed today
Are any major changes envisaged before 2019?	Maybe	There may be some changes regarding introducing Bachelor's degree in Pharmacy (along with Master's degree in Pharmacy) at the universities.
Oslo		
Teaching staff		
Number of teaching	<b>3</b> 5	UiO: 19 (22) (19 or 22?) Professors + 7 Professor II (again: what is a
staff (nationals)		professor II?) + 9 Associate professors + 30 Ph. D. student teachers
Number of international	2	UiO: 2 Ph. D. student teachers
teaching staff (from EU MSs)		
Number of international teaching staff (non EU)	0	UiO: 0; UiB: 0; UiT: 0; HiO: 0; HiT: 0; HiN: 0
Number professionals (pharmacists and others) from outside the HEIs, involved in E&T		UiO: A lot depending on the subject taught.
Students		
Number of places at entry	80	
Number of applicants for entry	800	There are 10 applicants per place.
Number that become	63	
registered pharmacists.		
		B1, following secondary school)
Your HEI has a specific	Yes	See before for national entrance requirements
pharmacy-related		
entrance examination		
At which level?		Dach clay's layed
At which level?		Bachelor's level
What are the		Those who have taken a bachelor's degree in Pharmacy (prescriptionist) can
requirements?		apply directly to the School of Pharmacy at the University of Oslo and study after an alternative curriculum in 3 ½ years to become a master in pharmacy
Specific requirements		None
for international		
students (EU or non		
EU).		

Fees per year		
For home students	Amount (€):	Each semester the students have to pay tuition fee NOK 410,- copy fee NOK
For nome students		• •
	59.10	100,-
		(1 EUR = 7.86 NOK, September 2010)
For EU MS students	Amount (€):	International students studying through an exchange agreement pay tuition
	0	fee at their home institution.
For non EU students	Amount (€):	For international students that have an exchange agreement pay tuition fee
	0	at their home institution
Length of course	5 years	
Specialization		
Do HEIs provide	Yes	Each student must do research and write a thesis in a given research area
specialized courses?		(e.g. microbiology, pharmacologysee below)
In which years?	Years: 4 <sup>th</sup>	1.5 year
, , , , , ,	and 5 <sup>th</sup>	
In which specialisation		Pharmaceutical technology, Social pharmacy, Medicinal chemistry, Drug
•		, , , , , , , , , , , , , , , , , , , ,
(industry, hospital)?		Analysis, Pharmacognosy, Pharmacology, Microbiology.
		These are science subjects.
		Although there is no pre-graduate specialisation in hospital pharmacy within
		the M. Sc. Pharm. Degree course, a 2-years Master in Clinical Pharmacy is on
		offer. This is also open to B. Pharm. Graduates with experience in a
		hospital/clinical community pharmacy setting.
What are the student		Approximately 60 students each year
numbers in each		
specialization?		
Past and present changes	s in E&T	
Have there been any	Yes	In 2003 The School of Pharmacy in Oslo introduced an ambitious new
major changes since		curriculum for the undergraduate students. The curriculum is
1999?		multidisciplinary for the first three years before going onto specialization
		and writing a thesis for the last 1 ½ years of study.
		The curriculum was last adjusted in 2006 to produce the curriculum
		followed today
Are any major changes	Yes	2012:
Are any major changes	162	
envisaged before 2019?		Tromsø has decided to change from an integrated five year pharmacy
		programme to a formal 3+2 programme from the academic year 2012/2013.
		A government report recently issued concludes that this will be the common
		model for pharmacy education in Norway in the future. It will take some
		years, however, before it is enforced. The idea is to harmonize the 3 year
		bachelor degree given at the university colleges with the 3+2 programmes
		given at the universities. We are currently discussing admittance criteria etc.
Is your HEI typical of all	Yes	
HEIs in the country?		
, , , , , , , , , , , , , , , , , , ,		

References				
References to texts and	Norwegian law on higher education: Univeristets- og høyskoleloven (2004-04-01):			
articles of national law	www.lovdata.no			
	In English: http://www.lovdata.no/info/lawdata.html			

#### **Chapter 3. Teaching and learning methods**

#### **Student hours**

Method	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Lecture	255	244	278			777
Tutorial	108	155	51			314
Practical	1313	1264	557			3134
Project work*	395	210	586	Six months - 960	12 months - 1920	4071
Subtotal	2071	1873	1472			8296
Traineeship						960
Hospital				Six months**		
Community				Six months**		
Total	0	0	0	6 months -	0	
traineeship				960		
Grand total	2071	1873	1471	12 months -	12 months -	9256
				1920	1920	
*Electives for project work						
Choice	0	0	0	Six months	12 months	
Optional	0	0	0			
Total electives	0	0	0	Six months	12 months	·

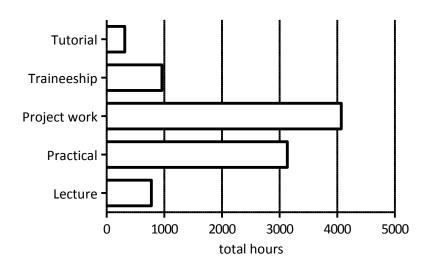
<sup>\*\*:</sup> The students are at traineeship in either a hospital pharmacy or a community pharmacy for 19 weeks, and have lectures before and after this period, all together six months

#### **Electives:**

45 ECTS total in 4<sup>th</sup> and 5<sup>th</sup> year.

45 ECTS in master thesis

#### Student hours by teaching and learning methods



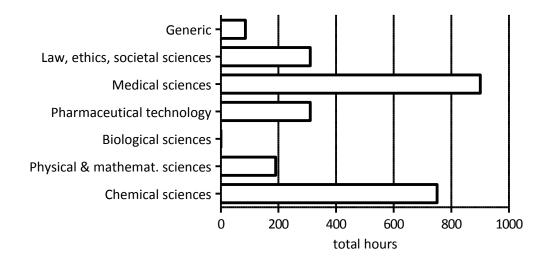
#### **Chapter 4. Subject areas**

#### **Student hours**

Subject area	Year 1	Year 2	Year 3	Year 4	Total (years 1-4)
CHEMSCI	400	200	150		750
PHYSMATH			30	160	190
BIOLSCI					0
PHARMTECH	10	100	200		310
MEDISCI	300	250	350		900
LAWSOC	100	50	100	60	310
GENERIC	25		60		60
Total	835	601	890	220	2546

Values in the above table are estimated from number of **lectures** multiplied with 3 and rounded off. Years 4 and 5 are different for each student.

#### Student hours by subject area (lectures, years 1 through 4)



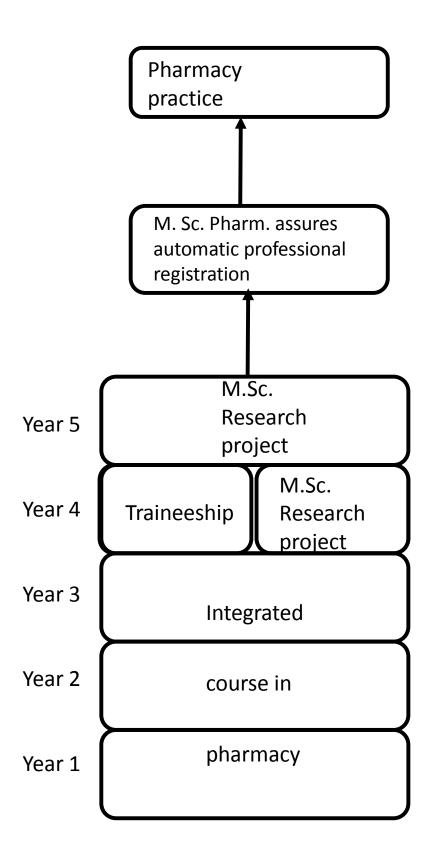
## **Chapter 5. Impact of the Bologna principles**

Bologna principle	Is the	Comments.
	principle	
	applied?	
	Y/N or	
	partially	
1. Comparable	Yes	All students that graduate from the School of Pharmacy receive a transcript
degrees /		and a Diploma Supplement that is written in English with information about
Diploma		the Academic Structure at the University of Oslo.
Supplement		
2. Two main	No	The School of Pharmacy at Oslo University offers a five-year integrated
cycles (B and		Master's degree in Pharmacy. It does not offer a Bachelor's degree in
M) with entry		Pharmacy
and exit at B		
<u>level</u>		
3. ECTS system of		There is no formal requirement for CPD in Norway.
credits / links		The postgraduate Master in Clinical Pharmacy uses the same ECTS system as
to LLL		the pre-graduate Master of Science in Pharmacy
4. Obstacles to		The teaching is given in Norwegian the first three years, and the students have
mobility		to answer all the exams in Norwegian at the undergraduate level.
		Other obstacles are resources, both staff and financial resources
5. European QA	No	
6. European	No	But, we are following the EC directive 2005/36/EC as a guideline.
dimension		

## Chapter 6. Impact of EC directive 2005/36/EC

The directive states	How does / will this directive	statement affect	Comments
	pharmacy E&T?		
"Evidence of formal qualifications as a	The School of Pharmacy off	•	
pharmacist shall attest to training of at	integrated Master's degree i		
least five years' duration,"	university level. It does not of		
	degree in Pharmacy yet, but ther	-	
	changes regarding introducing B	_	
	in Pharmacy along with Mas		
	Pharmacy at the universities.		
"four years of full-time theoretical	The curriculum for the undergrad	duate students is	
and practical training at a university or	multidisciplinary the first three ye	ears before six	
at a higher institute of a level	month apprenticeship at a pharm	nacy. The last 1 ½	
recognised as equivalent, or under the	year of study is specialization wit	h advanced	
supervision of a university;"	courses at master's level and writ	ting a thesis.	
"six-month traineeship in a pharmacy	For the most part, the course	consists of a six	The students are at
which is open to the public or in a	month apprenticeship at a phar	rmacy where the	traineeship in either a
hospital, under the supervision of that	most important focus is to learn	how to deal with	hospital pharmacy or
hospital's pharmaceutical	medicine related situations in ac		a community
department."	the pharmacy's customers an	pharmacy for 19	
•	personnel. This is accomplished		weeks, and have
	student to participate in all of	, -	lectures before and
	tasks, for example filling presci		after this period, all
	customers in how to use the	together six months	
	logistics, and the economic/	The university	
	leadership aspects of the job.	supervises and	
	reduction aspects of the job.	examines the	
			traineeship.
"The balance between theoretical and	The education given in the five-year integrated		trumeesinp.
practical training shall, in respect of	Master's degree is research base	,	
each subject, give sufficient	theoretical, but practical training		
importance to theory to maintain the	support selected learning outco	•	
university character of the training."			
directory character of the training.	·		
	Master in Pharmacy degree, compares very well with non-professional degrees.		
Directive annex		Comments	
V.6. PHARMACIST		All of the subject areas are encompassed	
5.6.1. Course of training for pharmacists	in our courses		
Plant and animal biology / Physics / General and inorganic chemistry / Organic		541 6541363	
chemistry / Analytical chemistry / Pha	Norway has focused more on clinical		
analysis of medicinal products / General and	pharmacy, communications and		
Anatomy and physiology; medical terminolo	biotechnological therapy at the expense		
and pharmacotherapy / Pharmaceutica	l technology / Toyicology /	_	• • •
Pharmacognosy / Legislation and, where app	or biology, physics	and organic chemistry.	

## The Norwegian pharmacy education and training scheme (based on the model of Oslo).





## PHARMINE Pharmacy Education in Europe









Coordinator: Bart Rombaut, School of Pharmacy, Vrije Universiteit Brussel, Brussels, Belgium. <a href="mailto:brombaut@vub.ac.be">brombaut@vub.ac.be</a>
Executive Director: Jeff Atkinson, Pharmacolor Consultants Nancy, Villers, France. <a href="mailto:jeffrey.atkinson@pharma.uhp-nancy.fr">jeffrey.atkinson@pharma.uhp-nancy.fr</a>

With the support of the Lifelong Learning Programme of the European Union (142078-LLP-1-2008-BE-ERASMUS-ECDSP).

Website: www.pharmine.org